



# Local Dissemination Workshop on New Directions for Urban Planning Education in India

Venue: Auditorium, CEPT University  
22-23 November, 2017



Funded by the  
Erasmus+ Programme  
of the European Union

This workshop is organised as part of “Building Inclusive Urban Communities” (BInUCom), a project funded under the European Commission’s Erasmus+ Program in the field of Capacity Building in Higher Education and anchored at the CUE, CEPT University. In this project, 4 Indian Higher Education Institutions collaborate with 3 European universities. The general aim of the project is to increase the relevance of architecture and planning studies in India for their wider socio-economic environment, especially by developing indigenous case studies and learning materials for the Indian context. This workshop focusses on the Planning Education.

More information on the BInUCom project can be found at <http://moodle.donau-uni.ac.at/binucom/>. The case studies to be presented at this workshop will be available on this site.

The past two decades have witnessed an array of critical debates and perspectives on the

role modern urban planning has played since its birth in the industrial city in the late nineteenth century in the global north, its transplantation in the global south and the impacts and the future role urban planning can play in bringing about inclusive, just and sustainable urban trajectories. In the global south, critiques have focused on how modern urban planning in the colonial period created dual cities based on colonialism’s divisions of class and race/ethnicity, which then continued in the post-Independence era through the continuities of both colonial-era planning legislation/ mechanisms / institutions and modernist visions rooted in notions of spatial order. These critiques have called attention to how urban exclusions in these cities are etched by modern urban planning in terms of formality / informality and legality / illegality.

In India too, these debates have arisen and the content and pedagogy of urban planning

education has been questioned by practitioners as well as academics followed by introduction of new pedagogies as well as contents. This workshop is an attempt to bring them together and contribute towards continuing the discussions about new directions that urban planning education need to take in the specific context of India.

The first session deals with Challenges of Inclusions in the Urban Planning and Development in India wherein the case studies of the BinUComm project would be presented. The second session is devoted to discussions on Urban Planning Education with its contents and pedagogy and its distance from the real dynamics of urban change. The third session, through presentations on alternative contents and pedagogy, presents possibilities of New Directions for Urban Planning Education in India.

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Workshop  
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uilding inclusive urban communities

































## Struggle for Everyday Space : Scrap Pickers in Ahmedabad

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### Modes of Waste/Scrap Picking:

- Door to Door waste picking cum cleaning
- Roadside Scrap picking
- Scrap picking from Dump site/Landfills
- Itinerant scrap collector (Raddiwallah/ Kabadiwallah/ Pithawallah)
- Raddiwallah is getting the best quality waste while the Dumpsite worker is getting worst quality waste – post multiple gleanings.
- Mixed use areas (high footfall nodes/public spaces) seem to be the choice preferences to operate for first two modes

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