

Session 6:

Informal settlements & social inclusion:

Open discussion and conclusions

Flipchart protocol (Thomas Pfeffer)

Case studies differ: location based v. sector based

Involve links to rural areas, where migrants come from

Analyse the intersection between work and residence

Collaborate across cities/teams

Seasonal migration

Gender differences in migration patterns (but also language, cast, class)

What would be an exclusive city, what is our perspective on inclusivity? Who of us has an informal perspective, or a top-end perspective?

Are smart cities based on smart phones (and therefore exclusive to those, who do not have smart phones)?

What is our role as academics/researchers?

Architecture is a clear form of practice, we have to question this practice, since architecture currently caters only for a small segment of society.

Curriculum structure reflects an 'idealised' practice of architecture; we have to analyse case studies and curricula

Students (and many teachers) are often romanticising the design process, they have not/little interest in social aspects

In India, everything apart from roads (especially housing) is provided privately, which is a mechanism of exclusion

Who takes social knowledge to the architecture classroom?

Inclusiveness Is a comparatively recent discourse, it should be investigated, how it emerged, who is involved in defining inclusiveness

Informality is fashionable; do identify different approaches to informality should be a task of the BINUCOM project

How can we support community initiatives? Which incentives can we give to students to participate in community initiatives? [e.g. assignments and credits?]

Avoid the equation of informality and inclusivity