SOCIAL POLICY ANALYSIS in the context of informal housing

Course Description

This course focuses on providing the basic understanding of social policy analysis in the context of informal housing. The course provides an understanding of the social, economic, political, and global factors that influence the development and implementation of social policies. It combines the effects of values (such as social justice), principles and ideologies in the definition of social problems and in the development/formulation of public policies in general and social policies on informal housing in particular. It includes the role of government, nongovernmental, and for-profit organizations in policy-making and implementation, the influence of policies and programs in reducing poverty and enhancing health and economic well-being, and the importance of research in policy analysis, and the ways in which policy efforts can be improved.

The course provides a systematic framework for analyzing social policies within the context of historical, contemporary, and global factors in Ethiopia. Critical thinking skills and effective communication of the results of social policy analysis with regards to informal housing are emphasized. The course exposes students to the social, political and economic issues on the agendas of developing nations: poverty, hunger, child abuse, health care, the rights of populations-at-risk (stigmatized groups, mentally ill, disabled), and the needs of migrant and refugee populations. Emphasis is given to human rights issues. Students also will be exposed to the Ethiopian current social policies, and will get the chance to investigate and understand the background and the contents of each policy. Lectures, group discussion and presentations, assignments and policy analysis project, and exams will be the main methods of delivery and assessment for this course.

Learning Outcomes

By the end of the course students will be able to:

➢ Demonstrate knowledge of the basic terms and concepts used to talk about social problems and social policies, especially with regards to informal settlements
➢ Describe knowledge of the basic methods used to study social problems and social policies
➢ Explain how values, preferences, ideology, and other factors influence social problem definitions, social policies created to respond to those problems, and the service delivery approaches implemented as a result of those social policies
➢ Identify the knowledge of various Ethiopian social policies and poverty reduction programs in housing
➢ Demonstrate critical thinking skills in relation to social problems, social policies, and social services

Student Workload

According to University of Gondar (UoG) Curriculum for Masters in Social Work (MSW), the course social policy analysis is a three credit hours (3 Cr.Hr) course, which is equivalent to five ECTS (5 ECTS), and given at first year second semester.

Course Structure

The course social policy practice is the combination of both theory and practice give for first year second semester (February to June as it has been planned in 2019/20 academic year).

Course Instructor (as it has been planned for 2019/20 Academic Calendar)
- ✓ *Name*: Getu Ambaye Teshale (PhD)
- ✓ *E-maile*:getuambay@yahoo.com

Prerequisites

The course has no prerequisites.

Session Plan

Chapters	Major Topics	Reading Materials	Sessions
Chapter 1	❖ **Social Policy** ➢ Defining social problems and social Policy ➢ Concept and Scope; distinction with economic policy, role of ideology and values in Social Policy; ➢ Social policy formulation approaches, social policy versus public policy ➢ Constitutional and judicial pronouncements and Social policy; ➢ Models of Social Policy; ➢ Process of social policy formulation; Social policy relating to, Women, Children, Youth, Aged Education, Health & Family welfare.	Adésínà, J.O. (2007). *Social policy in sub-Saharan African context: In Search of Inclusive Development*, Palgrave McMillan [Available on CD**]** Coffey, A. (2004). *Reconceptualizing social policy: Sociological Perspectives on Contemporary Social Policy*. Open University press [Available on CD**]** Drake, R. (2001). *The principles of social policy.* Edwards, M. 2001). *Social policy, public policy: from problem to practice*. Allen &Unwin. Australia [Available on CD**]** Kennett, Patricia. (2004). *A handbook of comparative social policy*. Edward Elgar Publishing, Inc. [Available on CD**]** Mullard, M. &Spicker, P. (2005). *Social policy in a changing society* [Available on CD**]** Petersen, A., Barns, I., Dudley, J. & Harris, P. (1999). *Post structuralism, citizenship and social policy.* [Available on CD**]**	Sessions 1-4
Chapter 2	❖ **Social Welfare** ➢ Concept of Welfare, development and Empowerment. ➢ Policy and Programs of Social Welfare in India with special reference to weaker sections; ➢ Management of Welfare Services: Agencies Government and Non-government; ➢ Traditional forms of welfare: Charity, mutual-aid, religious organizations; ➢ Community support network; ➢ Development impact on human existence	Kingdon, J. (nd). *Agendas, alternatives, and public policies.*2nd Ed. Healy, L. M and Link, R., J. (2012). *Handbook of International Social Work: Human Rights, Development and the Global Profession.* Oxford: Oxford University Press Dolgoff, R., Feldstein, D. (2009). *Understanding social welfare: A search for social justice (8thed).* Boston: Pearson Education, Inc. Blau, J. with Abramovitz, M. (2004). *The dynamics of social welfare policy*. NY: Oxford University Press Jenson, J. M. & Fraser, M. W. (2006). *Social policy for children & families: A risk and resilience perspective*. California: Sage Publication, Inc. pp 1-19 Popple, P. R. and Leighninger, L. (1999). *Social work, social welfare, and American Society (4thed).* Boston: Allyn and Bacon. pp 26-35	Sessions 5-7
Chapter 3	❖ **Social Policy Process and Analysis:** ➢ Social policy processes, the policy stages, processes, players and politics ➢ Social policy theory and practice, values and principles of social policy, ideologies and social policy ➢ Social policy analysis and analytical elements	Jansson, B. (2008). *Becoming an effective policy advocate: from policy practice to social justice*. 5th Ed. Jansson, B. S. (2003). *Becoming an Effective Policy Advocate: From Policy Practice to Social Justice* (4th Ed.). Pacific Grove, CA: Thomson: Brooks/Cole. [Available on CD**]** Netting, F. E., O'Connor, M.K., & Fauri, D.P.(2008).*Comparative approaches to program planning*[Available on CD**]** Hall, A. & Midgley, J. (2004). *Social Policy for development*. SAGE Publications. [Available on CD**]**	Sessions 8-11

	- Poverty, Inequality and development: The Challenge for Social Policy - Citizenship and social policy, citizenship, freedom and equality, rights, needs and empowerment - Social policy planning advocacy strategies, the policy windows and joining the stream	Allmendinger, P. & Tewdwr-Jones, M. (2002). *Planning futures: New directions for planning theory.* Furtado, X., and Smith, W., J. (2007). Ethiopia: aid, ownership and sovereignty. *Global Economic Governance Program, managing aid dependence program working paper.* from http://www.globaleconomicgovernance.org/ Hovland, I. (2005). *Successful communication: A toolkit for researchers and civil society organisations.* Research and Policy in Development Programme, 111 Westminster Bridge Road, London, UK. [Available online at: http://www.odi.org.uk/resources/download/155.pdf	

Assessment

No	Evaluation Criteria	Weight	Remarks
1	Assignment I	15%	Case Study Review on Informalities in Gondar
2	Assignment II	15%	Articles or Book Chapters' Review Policy Frameworks and Presentation in class
3	Assignment III	20%	Articles and/or Book Chapters on Social Development Issues
4	Assignment IV	20%	On Current Social Policies of Ethiopia
5	Final Exam	30%	All Subjective Questions
6	Total	100%	NB. Raw mark and Grades given below

Grading Scale

Total Result out of 100	Letter Grade	Fixed Number Grades
95-100	A$^+$	4.00
84-90	A	4.00
70-79	B+	3.50
65-69	B	3.00
58-64	C+	2.50
50-57	C	2.00
40-49	D	1.00
Less than 40	F	0.00